

“(3) COHORTS.—The information described in paragraph (2)(C) shall be provided to 2 cohorts of students annually for the duration of the students’ participation in the demonstration program. The 2 cohorts shall consist of—

“(A) 1 cohort of 8th grade students who begin the participation in academic year 2008-2009; and

“(B) 1 cohort of 8th grade students who begin the participation in academic year 2009-2010.

“(4) RESERVATION.—Each State educational agency receiving a grant under this section shall reserve not more than 15 percent of the grant funds received each fiscal year to carry out the targeted information campaign described in this subsection.

“(g) SUPPLEMENT, NOT SUPPLANT.—A State educational agency shall use grant funds received under this section only to supplement the funds that would, in the absence of such funds, be made available from non-Federal sources for students participating in the demonstration program under this section, and not to supplant such funds.

“(h) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal year 2008 and each of the 5 succeeding fiscal years.

“PART P—HENRY KUUALOHA GIUGNI KUPUNA MEMORIAL ARCHIVES

“SEC. 886. HENRY KUUALOHA GIUGNI KUPUNA MEMORIAL ARCHIVES.

“(a) GRANTS AUTHORIZED.—The Secretary is authorized to award a grant to the University of Hawaii Academy for Creative Media for the establishment, maintenance, and periodic modernization of the Henry Kuualoha Giugni Kupuna Memorial Archives at the University of Hawaii.

“(b) USE OF FUNDS.—The Henry Kuualoha Giugni Kupuna Memorial Archives shall use the grant funds received under this section—

“(1) to facilitate the acquisition of a secure web accessible repository of Native Hawaiian historical data rich in ethnic and cultural significance to the United States for preservation and access by future generations;

“(2) to award scholarships to facilitate access to a postsecondary education for students who cannot afford such education;

“(3) to support programmatic efforts associated with the web-based media projects of the archives;

“(4) to create educational materials, from the contents of the archives, that are applicable to a broad range of indigenous students, such as Native Hawaiians, Alaskan Natives, and Native American Indians;

“(5) to develop outreach initiatives that introduce the archival collections to elementary schools and secondary schools;

“(6) to develop supplemental web-based resources that define terms and cultural practices innate to Native Hawaiians;

“(7) to rent, lease, purchase, maintain, or repair educational facilities to house the archival collections;

“(8) to rent, lease, purchase, maintain, or repair computer equipment for use by elementary schools and secondary schools in accessing the archival collections;

“(9) to provide pre-service and in-service teacher training to develop a core group of kindergarten through grade 12 teachers who are able to provide instruction in a way that is relevant to the unique background of indigenous students, such as Native Hawaiians, Alaskan Natives, and Native American Indians, in order to—

“(A) facilitate greater understanding by teachers of the unique background of indigenous students; and

“(B) improve student achievement; and

“(10) to increase the economic and financial literacy of postsecondary education stu-

dents through the dissemination of best practices used at other institutions of higher education regarding debt and credit management and economic decision-making.

“(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal year 2008 and each of the 5 succeeding fiscal years.”

On page 1036, strike lines 8 through 15 and insert the following:

“(2) If, pursuant to the agreement established under paragraph (1), either the Secretary or the Rochester Institute of Technology terminates the agreement, the Secretary shall consider proposals from other institutions of higher education and enter into an agreement with one of those institutions for the establishment and operation of a National Technical Institution for the Deaf.”; and

On page 1038, line 15, strike “2007” and insert “2008”.

On page 900, line 1, strike “(a) AUTHORIZATIONS.—” and insert “(a) AUTHORIZATIONS.—There are”.

On page 674, lines 20 and 21, strike “paragraph (4) (as redesignated by subparagraph (C))” and insert “paragraph (5)”.

On page 675, lines 6 and 7, strike “paragraph (5) (as redesignated by subparagraph (C))” and insert “paragraph (6)”.

On page 675, line 9, strike “(5)” and insert “(6)”.

On page 579, between lines 11 and 12, insert the following:

SEC. 110A. STATE HIGHER EDUCATION INFORMATION SYSTEM PILOT PROGRAM.

Part C of title I of the Higher Education Act of 1965 (as amended by this title) is further amended by adding at the end the following:

“SEC. 135. STATE HIGHER EDUCATION INFORMATION SYSTEM PILOT PROGRAM.

“(a) PURPOSE.—It is the purpose of this section to carry out a pilot program to assist not more than 5 States to develop State-level postsecondary student data systems to—

“(1) improve the capacity of States and institutions of higher education to generate more comprehensive and comparable data, in order to develop better-informed educational policy at the State level and to evaluate the effectiveness of institutional performance while protecting the confidentiality of students’ personally identifiable information; and

“(2) identify how to best minimize the data-reporting burden placed on institutions of higher education, particularly smaller institutions, and to maximize and improve the information institutions receive from the data systems, in order to assist institutions in improving educational practice and postsecondary outcomes.

“(b) DEFINITION OF ELIGIBLE ENTITY.—In this section, the term ‘eligible entity’ means—

“(1) a State higher education system; or

“(2) a consortium of State higher education systems, or a consortium of individual institutions of higher education, that is broadly representative of institutions in different sectors and geographic locations.

“(c) COMPETITIVE GRANTS.—

“(1) GRANTS AUTHORIZED.—The Secretary shall award grants, on a competitive basis, to not more than 5 eligible entities to enable the eligible entities to—

“(A) design, test, and implement systems of postsecondary student data that provide the maximum benefits to States, institutions of higher education, and State policymakers; and

“(B) examine the costs and burdens involved in implementing a State-level postsecondary student data system.

“(2) DURATION.—A grant awarded under this section shall be for a period of not more than 3 years.

“(d) APPLICATION REQUIREMENTS.—An eligible entity desiring a grant under this section shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary determines is necessary, including a description of—

“(1) how the eligible entity will ensure that student privacy is protected and that individually identifiable information about students, the students’ achievements, and the students’ families remains confidential in accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g); and

“(2) how the activities funded by the grant will be supported after the 3-year grant period.

“(e) USE OF FUNDS.—A grant awarded under this section shall be used to—

“(1) design, develop, and implement the components of a comprehensive postsecondary student data system with the capacity to transmit student information within States;

“(2) improve the capacity of institutions of higher education to analyze and use student data;

“(3) select and define common data elements, data quality, and other elements that will enable the data system to—

“(A) serve the needs of institutions of higher education for institutional research and improvement;

“(B) provide students and the students’ families with useful information for decision-making about postsecondary education;

“(C) provide State policymakers with improved information to monitor and guide efforts to improve student outcomes and success in higher education;

“(4) estimate costs and burdens at the institutional level for the reporting system for different types of institutions; and

“(5) test the feasibility of protocols and standards for maintaining data privacy and data access.

“(f) EVALUATION; REPORTS.—Not later than 6 months after the end of the projects funded by grants awarded under this section, the Secretary shall—

“(1) conduct a comprehensive evaluation of the pilot program authorized by this section; and

“(2) report the Secretary’s findings, as well as recommendations regarding the implementation of State-level postsecondary student data systems to the authorizing committees.

“(g) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal year 2008 and each of the 5 succeeding fiscal years.”

NOTICE OF HEARING

COMMITTEE ON SMALL BUSINESS AND ENTREPRENEURSHIP

Mr. KERRY. I would like to inform Members that the Committee on Small Business and Entrepreneurship will hold a hearing entitled “Oversight: Gulf Coast Disaster Loans and the Future of the Disaster Assistance Program,” on Wednesday, July 25, 2007, at 10 a.m. in room 428A of the Russell Senate Office Building.